

PEER OBSERVATION OF TEACHING FORM				
Lecturer/Teacher: <i>Yasir Mohamed</i>	Semester: <i>Spring 2024</i>	Week: <i>4</i>	Day: <i>Tuesday 30/4/24</i>	
Course Code: <i>CYSE 120</i>	Lesson length: <i>50 mnts</i>	No. of Students: <i>26</i>	Date: <i>30/4/2024</i>	
Lesson Learning Outcomes: <i>Demonstrate an appropriate Description of key concepts of cybersecurity</i>			Feedback Date: <i>1/5/2024</i>	
Things that went well: <i>All</i>				

**Things I'm unclear about**

<i>none</i>
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**Things to re-think and try out a different approach**

Observation Criteria	Excellent 90 -100%	Very Good 80-89%	Good (Standard) 70-79%	Requires rethink 0-69%
• Ability to plan and deliver engaging lessons in relation to lesson Learning Outcomes	✓			
• Ability to describe lesson objectives and how they fit into real life applications	✓			
• Materials presentation (adherence to Academic Integrity policy at ASU) /ability to teach the lesson with engaging and motivating activities	✓			
• Setting tasks appropriate to stage and lesson aims and ability to achieve lesson objectives	✓			
• Selecting appropriate teaching techniques in relation to lesson content	✓			
• Grading, volume and speed of speech – keeping explanations clear with good use of questioning to clarify understanding	✓			
• Pace, timing and clear staging of lesson with focus on feedback to students	✓			
• Attention to level of students, challenge and variety of task types	✓			
• Ensuring the lesson uses the correct language of instruction	✓			
• Making use of resources (IT) & teaching aids in order to enhance learning and increasing students' motivation	✓			
• Classroom management skills – e.g. giving and checking instructions managing behavioural issues etc.	✓			
• Attention to students individual needs/interests and strengths /weaknesses	✓			
• Rapport and Nomination – friendly and warm atmosphere - smiling	✓			
• Ability to maximise student involvement and clarifying concepts through student led discussion and analysis	✓			
• Evidence of careful monitoring and response to mistakes/wrong answers is encouraging, appropriate and friendly	✓			
• Ability to carry out administration duties; class attendance, lesson timing etc.	✓			
• Ability to stay on topic and stay focused on lesson aims	✓			
• Teaching is informed by research.	✓			
• <b>Total Score</b>	<i>All</i>			
• <b>Overall Percentage Score = Total Score/1800 =</b>				

A'Sharqiyah University Policy: OBSERVATION OF TEACHING

Feedback to the Observee

3. I felt the following areas demonstrate strength or good practice.

Teaching  
Student's engagement  
Communication Skill.

4. I felt the following are areas for potential improvement.

Graphics etc.

General Comments to the Observee

Dr. Yasir found very professional, knowledgeable, and innovative in his teaching methods. Dr. Yasir approach help to clear the concept to the students.

By affixing their signature to this form, both the reviewer and the reviewee confirm that the teaching observation process has actually taken place and that the post observation meeting has been conducted to discuss the outcome of the teaching observation. Signing this form does not imply that the observee agrees with the comments or scores of the observer.

Observee's Name: Yasir Mohamed Observer's Name: Alkbar Khawar

Signature of Observee:  Signature of Observer: 

Date \_\_\_\_\_ Date \_\_\_\_\_